



Aspire to achieve...

Lacey Green Primary Academy

Evidencing the impact of the Primary PE and sport premium

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What is the Sports Premium Grant?

The School Sport Premium is a Government package of funding for Primary School PE and school sport provided by the Departments of Education, Health and Culture, Media and Sport. Funding is allocated through a lump sum and a small per pupil top up and can only be spent on sport and PE provision in school. As an Academy, payments will be paid directly from the Education Funding Agency (EFA).

In our Academy the 2022-2023 allocation is **£20,000** and we are using it to maintain what we have achieved over the last few years in PE. We will deliver high quality PE lessons across the school and also continue to improve confidence amongst staff in the delivery of high quality PE lessons. We feel that this is the most effective and efficient way for the funding to have a long lasting and positive effect on future learning and physical development of children within our school. The Impact of the spend will be reviewed in September 2023 and will form the final part of this document.

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£19,660
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£ 20,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 20,000
Extra commitment from school budget	£ 19,000

Swimming Data

Please report on your Swimming Data below.

Year 6 2022/2023:

Swim competently, confidently, and proficiently over a distance of at least 25 metres	97%
Use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	97%
Perform safe self-rescue in different water-based situations	97%

97% of children were assessed to be able to swim confidently on both their front and back. The remaining children (2) were water confident but did not reach the required standard of 25m. This was reported to parents and to the respective high schools. Local pool availability and the pandemic have had an impact on this cohort's scheduled swimming lessons in Year 4.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,000		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none">To ensure all children have access to a High Quality PE Curriculum. Ensuring all opportunities and sports are covered and all children remain engaged and active.To increase the variety of active breakfast clubs and extra-curricular clubs.Maintenance of PE equipment and all play equipment in school.Provide opportunities for children to be active outside of their PE lesson		<ul style="list-style-type: none">PE Coordinator to oversee PE delivery within the school.Employ a specialist coach to teach across KS1 and KS2 to ensure consistency and high quality delivery throughout.Employ specialist swimming coaches to teach Year 4, Year 5 and Year 6 and access to SwimphonyTo audit PE equipment and discuss with staff and replenish where neededIncrease the number of opportunities for children to take part in extracurricular clubs.		<p>£19,000</p> <p>£5,000</p> <p>£3,000</p>	<ul style="list-style-type: none">PE Passport repurchased and used to provide teachers with detailed planning, which includes instructional videos. This also helps to develop staff subject knowledge and confidence in teaching PE. Seven year overview discussed with staff and PE Specialists to ensure appropriate progression, coverage and variety.Years 4, 5 and 6 all received a full term of swimming lessons by swimming teachers at Poynton High School. Progress can be monitored from their assessments via Swimphony.PE Specialist Teachers from PE and Sports Hub employed to deliver high quality PE lessons across KS2 and KS1.New equipment purchased which means more equipment is available during the lesson. Resulting in more children being active for longer periods of time in PE sessions.
					<p>Continue to build relationship with swimming providers and use new Swimphony app/website to record swimming assessment data.</p> <p>Continue to support PE Specialist teachers running different sports clubs to broaden and enhance opportunities.</p> <p>Consider pupil voice on their wishes for particular sports and activities as clubs.</p> <p>Develop School Sports Leaders role in organising engaging sports activities for less active pupils.</p>

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			<ul style="list-style-type: none"> Before and After Schools Sports options are now as wide and varied as they were Pre-Covid, including Karate, Drama, Tennis, Football, Dodgeball and more. Over 80% of children in KS2 participated in a school sports club (before school, at lunch time or after school) or represented the school at a sports event, festival or competition. 	
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do you know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop and refine pupil's sports skills whilst raising the profile of sport and activities within the school.</p> <ul style="list-style-type: none"> Educate children about living a physical and healthy lifestyle Continue to raise the profile of sport in school Ensure all sporting achievements are recognised To have achieved at least Silver Schools Games Mark. 	<ul style="list-style-type: none"> Through pupil voice and the school parliament, identify new sports children wish to try – find after school club where possible Sporting achievements celebrated in assemblies Promote the impact of PE on mental wellbeing To increase the participation at competition level – outside of school and in-house. Macclesfield School Sports Partnership, Wilmslow Education Partnership Cluster Sports Events and Wilmslow High School Programme of Events 	£3,000	<ul style="list-style-type: none"> All Y6 pupils had the option to attend PGL residential and all Y4 pupils could attend a residential at Robinwood. Children have benefitted from learning about healthy lifestyles through PE lessons, PSHE lessons and DT project where they have made a healthy snack or meal. We frequently enter the Macclesfield FC Community Cup which provides a half termly competition for Year 3&4 Boys, Year 3&4 Girls, Year 5&6 Boys and Year 5&6 Girls. We also managed to involve B teams in a number of these events to allow 	<p>Continue to reinforce learning about living a physical and healthy lifestyle in all relevant subjects e.g. Science, DT, Personal Development as well as PE.</p> <p>Continue to attend MFCCST events.</p> <p>Liaise with S Sachro and WHS to assist with Intra School / Inter House events</p> <p>Attend more MSSP events to engage an even wider demographic.</p> <p>Continue to celebrate all sports events with the whole school in assembly.</p>

	<ul style="list-style-type: none"> • Include a wider demographic in sports events – particularly some children who are less active through sports festivals and B, C and D team games. • 80% of KS2 children to represent the school at a sporting event. 		<p>more children to compete and enjoy the experience of playing in a professional stadium.</p> <ul style="list-style-type: none"> • We have also organised and hosted an Infant Football Festival to enable Year 2 pupils to have more opportunity to play sports matches. • We have arranged and hosted friendly matches between local schools to maximise participation in football and netball events. • Through MSSP, WHS, Macclesfield FC and our own events we have participated in 60 sports events including: Tag Rugby, Football, Netball, Basketball, Multisport, Cross Country Running and Swimming. • Sporting successes have been shared in assemblies, on screens around school and online to really promote sports participation. • All events are celebrated in assemblies that week, and also on Class Dojo and Twitter/X. • This year we achieved the Gold School Games Mark. • From January 2023, we have set up the Most Active Class of the Week. Each class can complete short exercise videos between lessons or as an energiser. These are recorded electronically and the class which has completed the most earns the trophy for the 	<p>Continue to aware the Most Active Class of the Week trophy in assembly to encourage and motivate the classes to take part in short burst of activity during the school day.</p> <p>Continue to facilitate additional matches to meet the request from pupils to play in sports events.</p> <p>Maximise the use of the TV screens around school to promote sporting achievements. Involve Y6 School Leaders in creation of digital content to promote sport and physical activity on the screens.</p>
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			week. Again this is announced in assembly and many classes have shared this with parents via Class Dojo.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Become more structured in our assessment and monitoring of children in PE. Enhance CPD opportunities by increasing knowledge and skills for staff in all year groups. PE lead to enhance knowledge 	<ul style="list-style-type: none"> We will continue using the PE Passport App this year and continue to evaluate its impact on a yearly basis. The app allows units to be planned, photos and videos to be taken for evidence and children to be assessed against standards. PE and Sport development training for all teaching staff Cover for PE Lead and/or staff to work along PE specialist to increase knowledge 	<p>£800</p> <p>£600</p> <p>£800</p>	<ul style="list-style-type: none"> PE Passport has helped staff with regard to planning and assessing units of work. Assessment can easily be completed on iPads during or after the lesson. Staff encouraged to observe PE specialists teaching or team teach with them, once a term. Staff also encouraged to use our online CPD portal (The National College) to complete units other than the subject they lead, such as PE. 	<p>Continue to reflect on and re-evaluate PE Passport planning to ensure effective progression between units, variety and coverage.</p> <p>Complete staff questionnaires to audit competence and confidence through the different areas of the PE Curriculum.</p> <p>Provide tailored staff training in response to questionnaires either as staff meetings or INSET.</p> <p>Provide opportunities to enable teachers to observe, shadow or team teach with PE specialists to increase their knowledge.</p> <p>Direct staff to useful training and CPD videos on the National College Portal.</p>

			<ul style="list-style-type: none"> PE lead team teaching PE with staff on request where possible. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide all children with access to a wide- range of sports Delivery of high quality PE lessons and sports clubs 	<ul style="list-style-type: none"> Introduce children to different sports or physical activities through experience days.eg. Drumba Maintain existing and make new club links with local clubs and encourage children to join and complete at club level. Analyse data on extra curricula sports attendance PE lead to target Pupil Premium, SEN pupils and less active pupils to attend lunch-time clubs led by Sports leaders 	£ 2000	<ul style="list-style-type: none"> Links between school after school clubs and out of school provision have been excellent. See Appendix A Case Study. Discussions with Wilmslow Cluster Group PE Coordinators to help facilitate a range of competitions. 	<p>Continue to record pupil voice to help understand pupil perceptions of sports offered and interest in other sports.</p> <p>Continue to forge links and relationships with local sports clubs that can help develop our pupils' engagement with sport and an active lifestyle outside of school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure children are provided with opportunities to compete in competitive sporting events internally and externally 	<ul style="list-style-type: none"> Introduce more intra school competitions and use our sports leaders to support this Increase the number of competitions we enter across the Macclesfield School Sports Partnership Opportunities to network with other schools Introduce a variety of personal challenges, which can be measured on termly basis Pitch marking for sports matches hosted at home and also for sports day track 	<p>£3000</p> <p>£1800</p>	<ul style="list-style-type: none"> We frequently enter the Macclesfield FC Community Cup which provides a half termly competition for Year 3&4 Boys, Year 3&4 Girls, Year 5&6 Boys and Year 5&6 Girls. We also managed to involve B teams in a number of these events to allow more children to compete and enjoy the experience of playing in a professional stadium. We have also organised and hosted an Infant Football Festival to enable Year 2 pupils to have more opportunity to play sports matches. We have arranged and hosted friendly matches between local schools to maximise participation in football and netball events. Through MSSP, WHS, 	<p>Continue to attend MFCCST events which have now increased to include a regular Year 2 football event. Look to take 2 teams to some events to increase participation.</p> <p>Liaise with S Sachro and WHS to assist with Intra School / Inter House events</p> <p>Attend MSSP events to engage more pupils in more sports.</p> <p>Continue to build relationships with other primary school PE Leads to help generate more friendly matches and sports events that can cater for B,C,D equivalent players and enable participation for all pupils who want to play.</p> <p>Use pupil voice to target those who are less interested in the currently offered sports events</p>

			<p>Macclesfield FC and our own events we have participated in 60 sports events including: Tag Rugby, Football, Netball, Basketball, Multisport, Cross Country Running and Swimming</p> <ul style="list-style-type: none"> • Discussions with Wilmslow Cluster Group PE Coordinators to help facilitate a range of competitions. • Most Active Class of the Week provides a fun in-house competition each week. 	or those who are less active.
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Appendix A: From After School Club to Youth League Football

Our football after school club, run by WFA on a Friday, is by far the most popular with sometimes as many as 100 pupils attending. Whilst a number of girls attend the club, the majority are boys. Pupil voice and interest in school teams for girls perhaps demonstrated that more girls could participate in a football club. Initially, a before school session was organised by WFA as Sunrise Soccer. However, attendances were low. Again through pupil voice and from discussions between WFA and Lacey Green staff, an after school slot on a Wednesday was secured and gradually attendances improved.

Now, as the year concludes not only has this successful link between school and a local sports provider helped to increase participation in girls' football, it has also provided opportunities for competition. With increased interest in girls' football, WFA provided an interschool competition coinciding with the FIFA Women's World Cup and all of the girls involved in the after school club had the opportunity to compete in matches before the end of the year.

However, this club has been more than an opportunity to engage more girls in paying football, it has also been a catalyst for the inception of a new sports team outside of school. As of September 2023, a new Under 10s girls' football team has been set up in conjunction with WFA. They have a regular weeknight training session and play matches every Saturday morning. Six of our pupils who had been attending and still attend the WFA Lionesses training make up the majority of the team and I hear they have had a very successful start to their season.

Links between schools and local sports providers are essential for developing healthy participation levels in sports for our students; after school clubs can be the perfect vehicle for fostering this link. We are very proud of the success and development of this club and hope to facilitate more connections with local sports clubs in the future.



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