



*Aspire to achieve...*

# Lacey Green Primary Academy

**Evidencing the  
impact of the  
Primary PE and  
sport premium**

**Commissioned by**



Department  
for Education

**Created by**



YOUTH  
SPORT  
TRUST

## What is the Sports Premium Grant?

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The School Sport Premium is a Government package of funding for Primary School PE and school sport provided by the Departments of Education, Health and Culture, Media and Sport. Funding is allocated through a lump sum and a small per pupil top up and can only be spent on sport and PE provision in school. As an Academy, payments will be paid directly from the Education Funding Agency (EFA).

In our Academy the 2021-2022 allocation is **£19,660** and we are using it to maintain what we have achieved over the last few years in PE. We will deliver high quality PE lessons across the school and also continue to improve confidence amongst staff in the delivery of high quality PE lessons. We feel that this is the most effective and efficient way for the funding to have a long lasting and positive effect on future learning and physical development of children within our school. The Impact of the spend will be reviewed in September 2022 and will form the final part of this document.

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 22,960
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 19,660
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,660
Extra commitment from school budget	£15,000

## Swimming Data

Please report on your Swimming Data below.

Swimming will commence from January 2022 – We are starting with the Year 6 cohort and will assess all needs and make an informed decision based on the data.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,660		Date Updated: November 2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 41 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure all children have access to a High Quality PE Curriculum. Ensuring all opportunities and sports are covered and all children remain engaged and active.</li> <li>To increase the variety of active breakfast clubs and extra-curricular clubs.</li> <li>Maintenance of PE equipment and all play equipment in school.</li> <li>Provide opportunities for children to be active outside of their PE lesson</li> </ul>	<ul style="list-style-type: none"> <li>PE Coordinator to oversee PE delivery within the school.</li> <li>Employ a specialist coach to teach across KS2 to ensure consistency and high quality delivery throughout.</li> <li>Employ specialist swimming coaches to teach Year 5 and Year 6 (COVID catch up sessions as required)</li> <li>To discuss with current and new providers.</li> <li>To audit PE equipment and discuss with staff and replenish where needed</li> <li>Increase the number of children taking part in ASC.</li> </ul>	<p><b>£4500</b></p> <p><i>£15000 from main school budget</i></p> <p><b>£1500</b></p> <p><b>£1000</b></p> <p><b>£1000</b></p>			

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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop and refine pupil's sports skills whilst raising the profile of sport and activities within the school.</p> <ul style="list-style-type: none"> <li>Educate children about living a physical and healthy lifestyle</li> <li>Continue to raise the profile of sport in school</li> <li>Ensure all sporting achievements are recognised</li> <li>To have achieved at least Silver Schools Games Mark.</li> </ul>	<ul style="list-style-type: none"> <li>Re-establish residential for Y6 pupils to attend – deliver health related fitness to all KS2 classes in Autumn 2+</li> <li>Through pupil voice and the school parliament, identify new sports children wish to try – find after school club where possible</li> <li>Sporting achievements celebrated in assemblies</li> <li>Promote the impact of PE on mental wellbeing</li> <li>To increase the participation at competition level – outside of school and in-house.</li> <li>Include a wider demographic in sports events – particularly some children who are less active through sports festivals and B team games.</li> </ul>	<p>£3000</p> <p>£3000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Become more structured in our assessment and monitoring of children in PE.</li> <li>Enhance CPD opportunities by increasing knowledge and skills for staff in all year groups.</li> <li>PE lead to enhance knowledge</li> </ul>	<ul style="list-style-type: none"> <li>We will continue using the PE Passport App this year and continue to evaluate its impact on a yearly basis. The app allows units to be planned, photos and videos to be taken for evidence and children to be assessed against standards.</li> <li>Staff CPD INSET Day – Summer 2022– PE and Sport development training for all teaching staff with PE consultant Steve Busby.</li> <li>Work along PE specialist to increase knowledge</li> </ul>	<p>£700</p> <p>£600</p> <p>£400</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide all children with access to a wide- range of sports</li> <li>Delivery of high quality PE lessons and sports clubs</li> </ul>	<ul style="list-style-type: none"> <li>Maintain existing and make new club links with local clubs and encourage children to join and complete at club level.</li> <li>Analyse data on extra curricula sports attendance</li> <li>PE lead to target Pupil Premium, SEN pupils and less active pupils to attend clubs</li> </ul>	£ 1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure children are provided with opportunities to compete in competitive sporting events internally and externally</li> </ul>	<ul style="list-style-type: none"> <li>Introduce more intra school competitions and use our sports leaders to support this</li> <li>Increase the number of competitions we enter across the Macclesfield School Sports Partnership</li> <li>Opportunities to network with other schools</li> <li>Introduce a variety of personal challenges, which can be measured on termly basis</li> </ul>	£3000		