



Lacey Green Primary Academy Results Summary 2019

Early Years Foundation Stage – Good Level of Development: 2019

The percentage of pupils achieving a ‘good level of development’ (at least ‘expected’ attainment in Reading, Writing and Maths) in 2019 was 75% against the national figure of 73%.

Year 1 Phonic Screening - 2019

| Lacey Green results | Cheshire East | National |
|---------------------|---------------|----------|
| 98% | 84% | 82% |

Key Stage 1

The table below shows the percentages of pupils achieving the ‘Expected Standard and above’ (in relation to DfE assessment guidelines and based on teacher assessment judgements) compared with National and Cheshire East figures:

| % Pupil reaching the ‘Expected Standard+’ | | | |
|---|---------------------|---------------|----------|
| Subject | Lacey Green results | Cheshire East | National |
| Reading | 83% | 77% | 75% |
| Writing | 79% | 70% | 69% |
| Maths | 84% | 76% | 76% |

Key Stage 2

The table below shows the percentages of ALL pupils achieving the 'Expected Standard' and above (based on Key Stage 2 SATs for Reading, GPS (Grammar, Punctuation and Spelling), Maths and Teacher Assessment in Writing) compared with National and Cheshire East figures:

| ALL pupils achieving the 'Expected Standard' | | | |
|--|---------------------|---------------|----------|
| Subject | Lacey Green results | Cheshire East | National |
| Reading (R) | 97% | 77% | 73% |
| EGPS | 98% | 81% | 78% |
| Maths (M) | 100% | 80% | 79% |
| Writing (W) | 92% | 79% | 78% |
| Combined R/W/M | 90% | 66% | 65% |

The table below shows the percentage breakdown of Boys and Girls achieving the 'Expected Standard' (based on Key Stage 2 SATs for Reading, EGPS and Maths and Teacher Assessment in Writing) compared with National figures:

| Boys / Girls achieving the 'Expected Standard' | | | | |
|--|---------------------|-------|----------|-------|
| Subject | Lacey Green results | | National | |
| | Boys | Girls | Boys | Girls |
| Reading | 97% | 97% | 69% | 78% |
| EGPS | 97% | 100% | 74% | 83% |
| Maths | 100% | 100% | 78% | 79% |
| Writing | 90% | 93% | 72% | 85% |
| Combined R/W/M | 90% | 90% | 60% | 70% |

Percentages of pupils achieving the 'Higher Standard' in each subject (a scaled score of 110 or more in Reading, EGPS, Maths and Teacher Assessed in Writing) were as follows:

| Pupils attaining 'High Standard' | | | |
|---|--|-----------------|----------------------|
| Subject | School (scaled score of 110+) | National | Cheshire East |
| Reading | 46% | 27% | 28% |
| EGPS | 78% | 36% | 35% |
| Maths | 59% | 27% | 26% |
| Writing | 27% | 20% | 15% |
| Combined R/W/M | 20% | 11% | 8% |

| Boys / Girls attaining 'High Standard' | | | | |
|---|----------------------------|--------------|-----------------|--------------|
| Subject | Lacey Green results | | National | |
| | Boys | Girls | Boys | Girls |
| Reading | 43% | 48% | 22% | 32% |
| EGPS | 70% | 86% | 31% | 41% |
| Maths | 53% | 66% | 29% | 24% |
| Writing | 23% | 31% | 15% | 25% |
| Combined R/W/M | 17% | 24% | 9% | 13% |

As well as being judged in relation to the 'Expected Standard', all pupils received a 'Scaled Score' for Reading, EGPS (English Grammar, Punctuation and Spelling) and Maths (the Expected Standard being represented by the number 100). The table below shows the school's average figures compared with those of pupils nationally:

| Average Scaled Score in each test | | |
|-----------------------------------|-------------|----------|
| Subject | Lacey Green | National |
| Reading | 109 | 104 |
| EGPS | 115 | 106 |
| Maths | 110 | 105 |

| Average Scaled Score in each test (Boy / Girl) | | | | |
|--|-------------|------|----------|------|
| Subject | Lacey Green | | National | |
| | Boy | Girl | Boy | Girl |
| Reading | 109 | 110 | 103 | 106 |
| EGPS | 113 | 115 | 105 | 107 |
| Maths | 109 | 111 | 105 | 105 |

Progress across Key Stage 2

Progress over Key Stage 2 (Years 3-6) is now measured by comparing children's Key Stage 1 teacher assessment figures with their Key Stage 2 SATs scores (or Teacher Assessments in Writing) with a score of '0' representing expected progress (based on similar pupils nationally) and anything above this showing more the expected progress. The table below shows the school's progress figures:

| Subject | Average progress score |
|---------|------------------------|
| Reading | 2.07 |
| Writing | -0.41 |
| Maths | 2.79 |

Updated: December 2019